

CALIFORNIA ALTERNATE PERFORMANCE ASSESSMENT PARTICIPATION CRITERIA

Eligibility for the California Alternate Performance Assessment (CAPA) based on a student's Individualized Education Program (IEP), which reflects an emphasis on functional life skills. To be eligible for participation in CAPA, the response to each of the statements below must be "Agree". If the answer to any of these questions is "Disagree," the team should consider including the student in the standard STAR assessments (California Achievement Test, Sixth Edition and California Standards Tests).

Circle "Agree" or "Disagree" for each item:

Agree	Disagree	The student requires extensive instruction in multiple settings to acquire, maintain, and generalize skills necessary for application in school, work, home, and community environments.
Agree	Disagree	The student demonstrates academic/cognitive ability and adaptive behavior that require substantial adjustments to the general curriculum. The student may participate in many of the same activities as their non-disabled peers; however, their learning objectives and expected outcomes focus on the functional applications of the general curriculum.
Agree	Disagree	The student cannot address the performance level assessed in the statewide assessment, even with extensive accommodations.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on the amount of time the student is receiving special education services.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on excessive or extended absences.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on language, cultural, or economic differences.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on deafness/blindness, visual, auditory, and/or motor disabilities.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on achievement significantly lower than his or her same age peers.
Agree	Disagree	The decision to participate in the alternate assessment is <u>not primarily</u> based on a specific categorical label.
Agree	Disagree	The decision for alternate assessment is an IEP team decision, rather than an administrative decision

IEP Team Decision: _____ is eligible for participation in the CAPA.

IEP Team Decision: _____ is **not** eligible for participation in the CAPA.